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ABSTRACT

This step-by-step study skills curriculum was designed to enable regular and special education teachers to teach students with disabilities study skills that will enable them to keep up in their content area classes. Chapters address: (1) familiarizing students with the class and the materials they will need; (2) time management and setting long and short term goals; (3) identifying the five parts of a textbook; (4) memory techniques; (5) test-taking skills; (6) listening skills; (7) notetaking skills; (8) the writing process; and (9) techniques for organizing and remembering written information from a book (survey, question, read, recite, review). Each chapter begins with an objective and the materials needed for this portion of the curriculum, and includes a teacher narrative or lesson plan with what the teacher says to the students in bold print. Chapters also have study sheets that may include exercises, guided practices, quizzes, tests, and overheads. Answer keys for quizzes and tests are found in the back of the book. (Contains 17 references.) (CR)

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